



## Squirrels Class Weekly Newsletter

Spring Term 4 - Week 3



### Key information

**Year 6 revision begins 8.20am (Mon-Thur)**

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books to be handed in.</li> <li>- <b>REMINDER - NO DODGEBALL CLUB</b></li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- <b>PE kits should be worn to school.</b></li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework due in and homework handed out.</li> <li>- <b>PE kits should be worn to school.</b></li> <li>- <b>3:30 Netball Team match - wear netball kit to school</b></li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- <b>Mothers' Day Gift Sale pm - up to £10 in a named wallet/purse</b></li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- <b>NO CRAFT CLUB - Monday 18<sup>th</sup> March instead of today</b></li> </ul>

### This week's learning

**Year 6 Mock SATs**

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<u>Year 5</u> thousandths on place value chart order and compare decimals 1 order and compare decimals 2 round to the nearest whole round to 1 decimal place	<u>Year 6</u> reasoning and arithmetic practice and revision
<b>English</b>	This week, the children will continue writing their diary entries in role as Alice from Alice in Wonderland.	
<b>Music</b>	To compare and contrast different variations in the piece 'The Young Person's Guide to the Orchestra'	
<b>History</b>	What made the Maya civilisation so successful?	
<b>PSHE</b>	To recognise unsafe or suspicious content online and what to do about it.	
<b>RE</b>	Can I explain what Christians mean when they say that Jesus' death was a sacrifice (using theological terms)? <i>To express my own understanding of a religious event.</i>	
<b>Science</b>	To be able to give reasons for the particular uses of everyday materials. <i>Context: investigating thermal conductors and insulators.</i> <i>To use test results to make predictions to set up further comparative and fair tests.</i>	
<b>Computing</b>	To identify that drawing tools can be used to produce different outcomes.	

### Week 2 Attendance

**We came 2<sup>nd</sup> in the school with 98.52% BRILLIANT!**